



Advisor Institute - Spring 2019

Breakouts: Session 2

3:00 p.m.—3:45 p.m.

General Education Fellows:

Understanding the Planet We Live On

Gary Weissman, Professor: Earth and Planetary Sciences

Many of our students are interested in Earth Processes as related to both the environment and our understanding of the planet we live on. The Department of Earth & Planetary Sciences offers three common core classes to help students gain a better understanding of these topics. With new common core numbering, our students may need help navigating to these classes. I look forward to discussing these classes with you!

Does Research Experience Improve Student Learning from General Ed Courses?

K. Joseph Ho, Principal Lecturer: Chemistry

Engaging students in undergraduate research is one of the high impact practices identified for higher education. Do we have evidence from UNM general education courses that supports this claim? In this session, I describe a General Chemistry sequence, CHEM 131/132 and CHEM 123L/124L (1215L and 1225L) and discuss the assessment data collecting from these courses to demonstrate a direct evidence of increasing student learning due to course-based undergraduate research experience.

General Education Fellows:

Spanish and Latinx Community Engaged Practices

Eva Rodriguez Gonzalez, Associate Professor: Spanish & Portuguese

SPAN2120-Spanish IV- 2H ONLINE- This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about themselves, others and everyday life at the same time that they recognize and handle short social interactions in everyday situations by asking and answering a variety of questions. The scope of this course is as broad as the idea(s) of social justice itself and as complex as notions of equality as related to Latinx communities.

NATV 1150: Introduction to Native American Studies

Leola Tsinnajinnie, Assistant Professor: Native American Studies

This presentation will provide a brief overview of the Introduction to Native American Studies course, describe some of the assignments most enjoyed by students, and offer representative samples of student reflections upon completion of the course.

Community Organizing, Higher Education, and Undocumented Students

Selene Vences-Ortiz, Academic Advisor, Sr & Eduardo Esquivel, Education Equity Organizer (New Mexico Dream Team)

In this presentation we will look at the barriers that undocumented students face, and examine protective factors that help them get through their academic coursework. Additionally, we will present on the importance of undocumented students in higher education and their involvement in community organizing. We'll discuss the role advisors play in facilitating the academic success of undocumented students in higher education.

Supporting “Branchfer” Students: Opportunities and Challenges Faced When Transferring to UNM- Main Campus

Tina Zuniga, Student Success Specialist, Sr & Brittany Padilla, Mgr, Student Success

This session will explore the collaboration between the Reaching Rural STEM-H Students (R2S2) Grant at UNM Valencia and the College Enrichment Program at UNM Main in supporting branch campus students during their transition to Main-Campus. This session will also provide an opportunities for advisors to discuss how they can be allies and advocates for “branchfer” students as they transition to Main campus.

Enhancing Student Success: The Benefits of Working with a UNM Career Development Facilitator

Autumn Collins, Mgr, Career Counseling; Marty Apodaca, Career Dev Facilitator 2, Heather VerBrugge, Career Dev Facilitator 2, & Shalom Bond, Career Dev Facilitator 2

We will engage advisors in activities to help in understanding how we work with students, staff, and alumni on their career development. We will discuss the importance of working with a career development facilitator to not only enhance academic success but also to promote career success. When students find meaning in their major, academic success often follows. Each career professional will promote their favorite tools of the trade.

Room
1032

Room
1030

Room
1028

Room
1026

Auditorium

Advisor Institute

Spring 2019



IT'S A NEW DAWN; IT'S A NEW DAY

Thursday, May 16, 2019

9:00 a.m.—5:00 p.m.

Centennial Building





Advisor Institute - Spring 2019

Agenda

<u>Time</u>	<u>Event</u>	<u>Location</u>
8:30 a.m. – 9:00 a.m.	Check-in & Continental Breakfast	Centennial First Floor
9:00 a.m. – 9:30 a.m.	The Importance of an Undergraduate Education <i>Myrriah Gomez</i> <i>Assistant Professor: Honors & General Education Fellow</i>	Auditorium
9:30 a.m. – 10:30 a.m.	Orientation Changes <i>Jose Villar</i> <i>Manager, Student Success College Enrichment & Outreach Programs</i>	Auditorium
10:30 a.m. – 11:00 a.m.	Faculty Fellows in General Education <i>Maria Lane</i> <i>Chair of General Education Fellows; Associate Professor: Geography</i>	Auditorium
11:00 a.m. – 11:15 a.m.	Break	
11:15 a.m. – 12:00 p.m.	Breakout Session 1	Varied
12:00 p.m. – 1:15 p.m.	LUNCH	Stamm Room
1:15 p.m. – 2:15 p.m.	Challenges in the First-Year Experience <i>Rob Delcampo, Interim Dean, University College &</i> <i>Lisa Montoya, Program Specialist, Academic Communities</i>	Auditorium
2:15 p.m. – 2:35 p.m.	Employee Health Promotion <i>Stretch and Movement Session</i>	Auditorium
2:35 p.m. – 2:45 p.m.	Staff Council Updates <i>Ryan Gregg, President-elect, Staff Council</i>	Auditorium
2:45 p.m. – 3:00 p.m.	Break	
3:00 p.m. – 3:45 p.m.	Breakout Session 2	Varied
3:45 p.m. – 4:00 p.m.	Break	
4:00 p.m. – 4:30 p.m.	Dawn at Dusk <i>Pamela Cheek</i> <i>Associate Provost for Curriculum and Assessment</i>	Auditorium
4:30 p.m. – 5:00 p.m.	It’s a New Day <i>Laura Valdez</i> <i>Director: University Advisement</i>	Auditorium

The Training and Education Committee would like to thank you for joining us today. We hope you found it an enriching and enlightening experience, and we hope to see you at future institutes. Thank you to all our presenters for donating your time, talents, and expertise.



Advisor Institute - Spring 2019

Breakouts: Session 1
11:15 a.m.—12:00 p.m.

General Education Fellows:

What is Geography?

Chris Duval, Associate Professor: Geography

Many Americans do not know have experience with this academic discipline, which is definitely not about memorizing state capitals, and is certainly not the same as geology. Geographers study spatial patterns across the Earth’s surface, and the complex processes that create these processes. UNM’s Department of Geography and Environmental Studies offers three courses in the general education core curriculum.

PH101: Introduction to Population Health

Andrew Roland, Associate Professor: Population Health

Population health is a new field that combines public health and health care delivery. It is about using the tools of prevention to promote health and social justice in clinical and community settings. In this talk, I will discuss a new effort to help students in our core curriculum practice basic research skills while exploring contemporary health issues. This work is the result of the 2018-2019 Academic Affairs General Education Fellows Undergraduate Research Community of Practice. PH101 and PH102: Global Health Challenges, are a great introduction for students interested in a health profession or in understanding their world a little better.

General Education Fellows:

Bringing Research into the Core: Linguistics 2110, Introduction to Study of Language

Dawn Nordquist, Lecturer III: Linguistics

In this session, I will demonstrate what partial (as opposed to full) undergraduate research experiences can look like in the core with specific examples in LING 2110, *Introduction to the Study of Language*. Past students report that a series of these partial research experiences helped them to understand content and to have greater confidence in conducting research. This work is the result of the 2018-2019 Academic Affairs General Education Fellows Undergraduate Research Community of Practice.

Community-Engaged-Learning (CEL) version of ENGL 2210, Professional and Technical Communication

Julianne Newmark, Principal Lecturer III: English

In the CEL ENGL 219, community-engaged learning is situated centrally in the course design, as the middle 6-week module. Students' communication skills develop during the semester so that in the central module, students can create communication outputs to directly support the important work of local community organizations. Reciprocally, students gain insight into the local non-profit landscape and understand the potential for their communication skills to serve a broad array of readers, viewers, listeners, and users.

The Transition from CNM to UNM: The Student Experience

Aaron Rodriguez, Academic Advisor, Sr

We will discuss the differences of organizational structures and advising components that contribute to student success. We will also highlight student perceptions, and how we can make a difference for our transfer students.

How You Advise is Who They Become: A Campaign to Rebuild the Students’ Positive Self Concept

Jacobie Webb, Academic Advisor, Sr

This will be a presentation including several factors for consideration: 1) The students’ prior advisement experiences [K-12]. 2) The students’ present advisement experience with current advisor(s). 3) The advisement style of the current advisor. 4) How vested the advisor is in the student. 5) Ethnicity, gender, age, etc. of both parties.

Room
1032

Room
1030

Room
1028

Room
1026